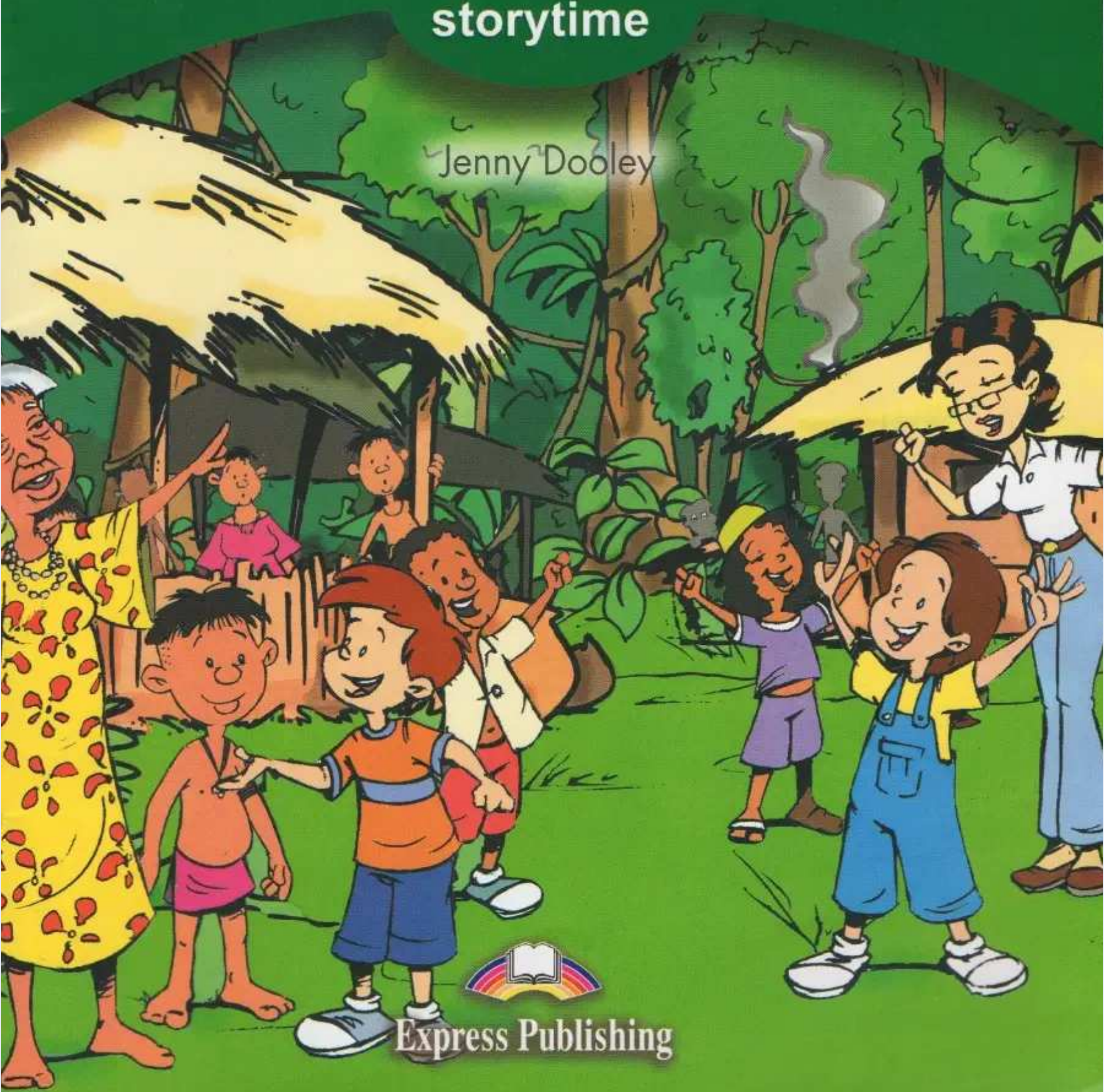
A Trip to the Rainforest

storytime

Jenny Dooley



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by Jenny Dooley

Stage 3 Pupil's Book

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CONTENTS

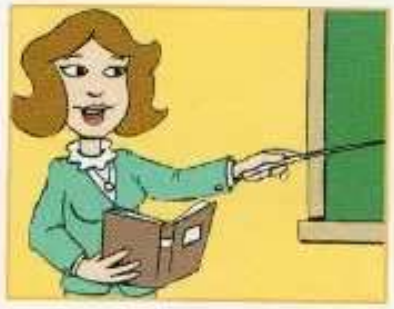
A Trip to the Rainforest ..... p. 4

Song: Our Wonderful Planet ..... p. 36

Activities ..... p. 37

Now, let's act it out! ..... p. 47

Word List ..... p. 55



a teacher

go on a trip

a rainforest

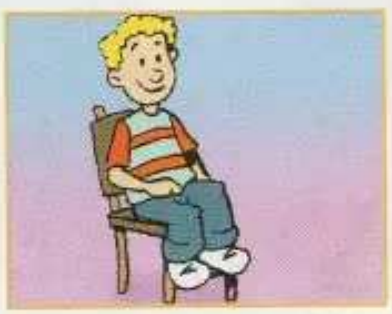
shout

excited

This is Maria. She's ten and she lives in Brazil. One day, while she's at school, her teacher, Mrs Fernandez, says, "Tomorrow we're going on a trip. We're visiting a rainforest."

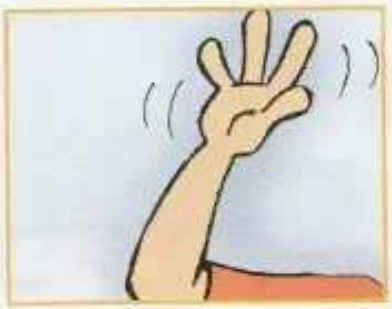
"Hurray!" shout the children. They're all very excited. They love going on trips!

get on the bus



sit

a friend

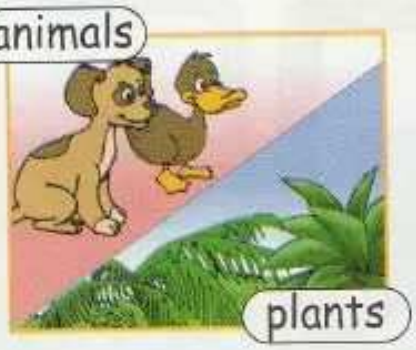


wave

So next day they all get on the school bus. Maria is sitting next to her friend, Pablo. All the mums and dads are waving.

"Goodbye! Have a nice trip!"

talk



rain

He doesn't
feel well.

a red face

On the bus, Mrs Fernandez talks about rainforests.

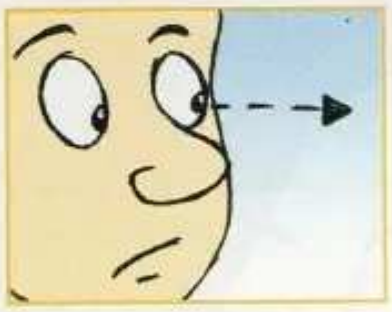
"Rainforests are very important. There are a lot of animals there. There are a lot of plants, too, because it rains a lot. It rains for two hundred days every year!"

"Wow!" says Maria. Pablo doesn't say anything. He doesn't feel very well. His face is all red.

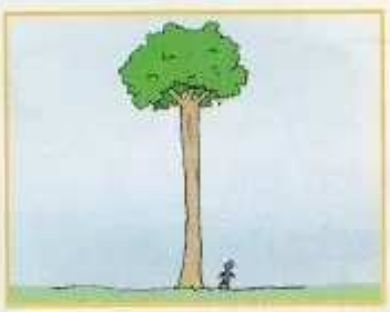
an hour

stop

climb down



look

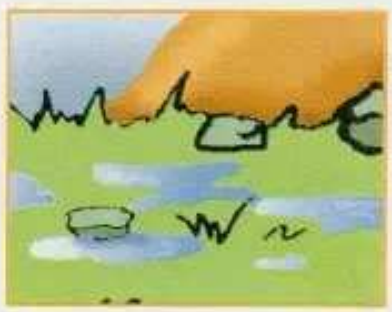


a tall tree

Two hours later, the bus stops. Maria and her friends climb down the steps of the bus. They all stop and look at the rainforest. It is beautiful and green. And the trees are so tall!

walk along
a path

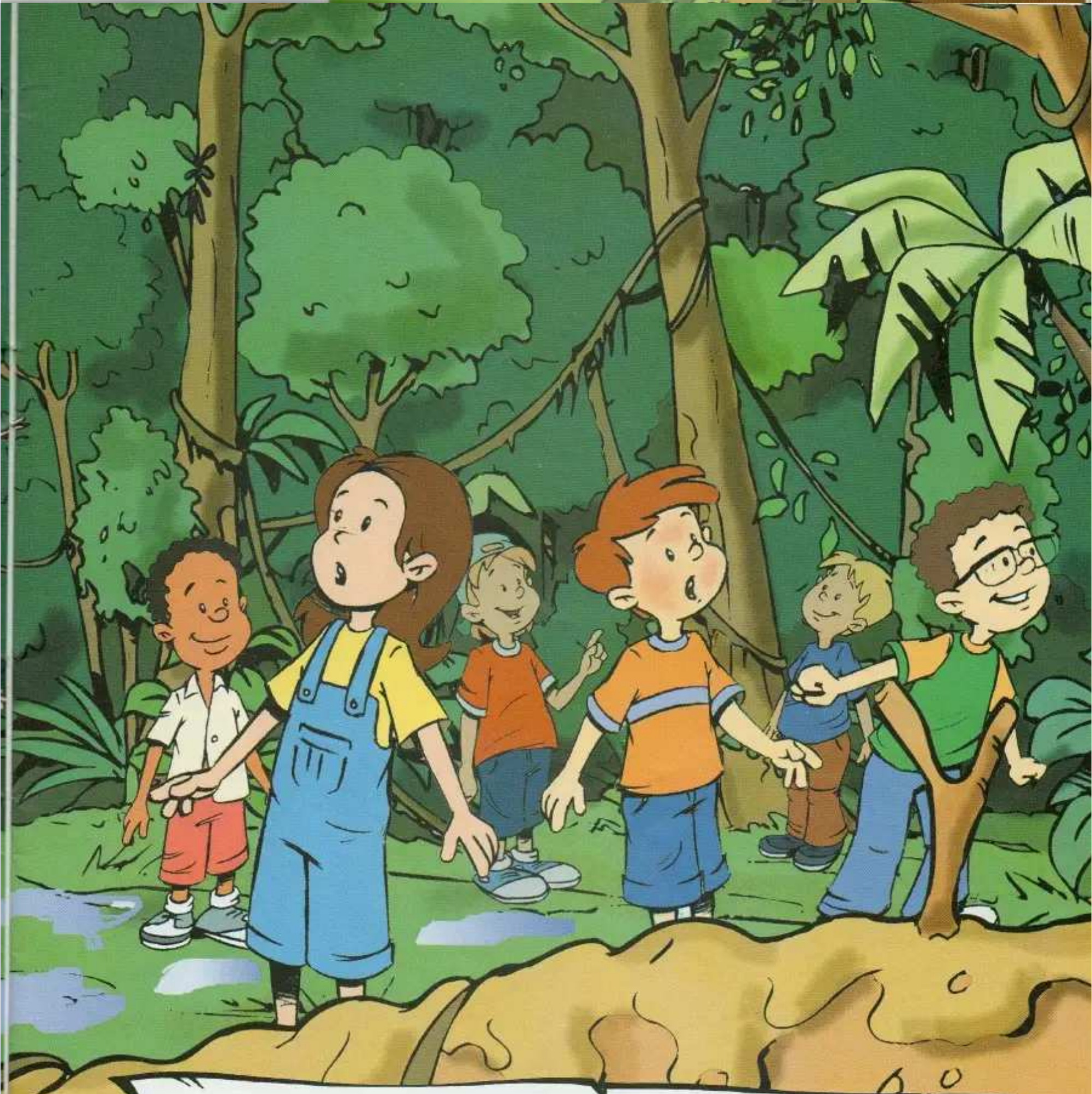
warm



wet ground

dark

sun's rays



Maria, her friends and Mrs Fernandez are now walking along a path. It's very warm in the rainforest and the ground is wet.

"Why is it so dark, Mrs Fernandez?" asks Maria.

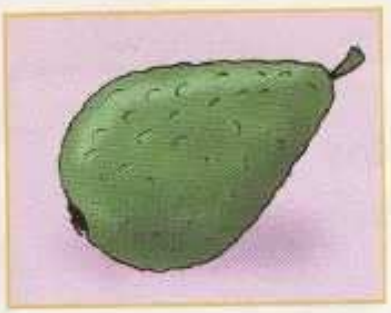
"Because there are a lot of very tall trees and they don't let the sun's rays come in."

rubber

cocoa

vanilla

fruit



an avocado

Mrs Fernandez goes deeper into the rainforest and talks about the trees.

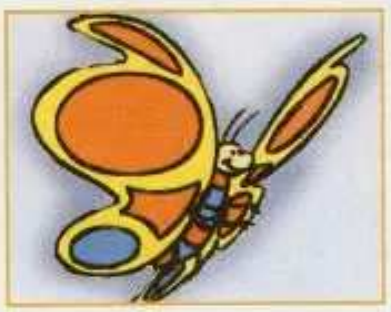
"We get a lot of things from these trees, like rubber, cocoa and vanilla. We can also get fruit like avocados."

"Look! There's an avocado tree!"

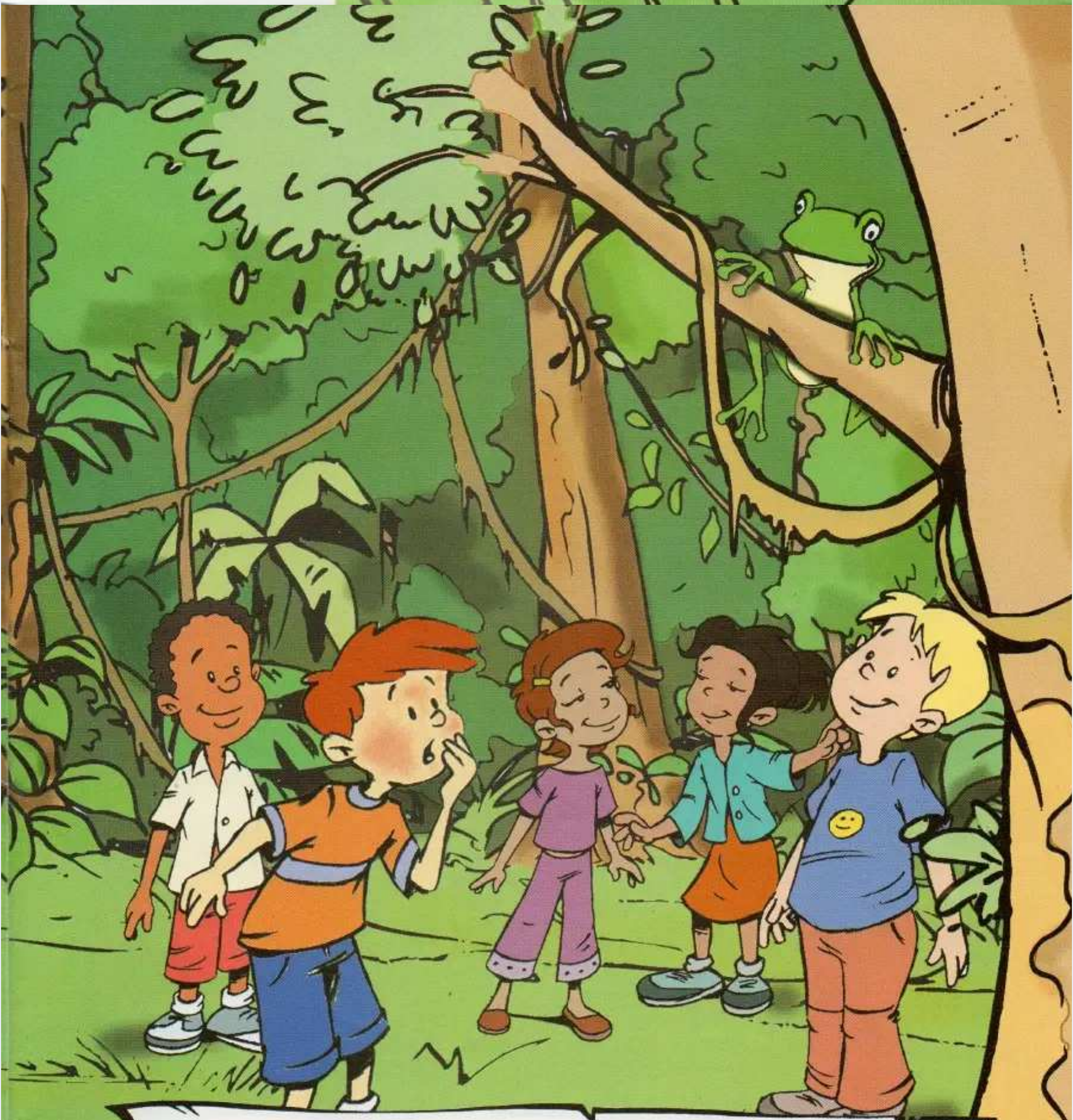
"And this is a rubber tree!"

a class

a tree frog



a butterfly



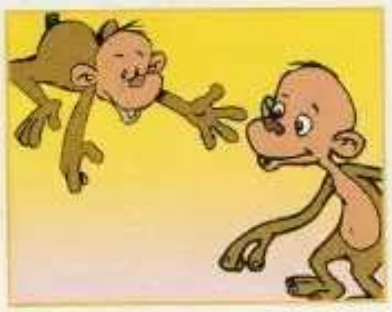
Maria and her class are walking through the rainforest. There are lots of small animals. Pablo sees a tree frog. Then Miguel sees a beautiful butterfly. After that, Juanita sees a strange bird.

"What's that, Mrs Fernandez?"

"It's a toucan, Juanita."

a loud noise

scared



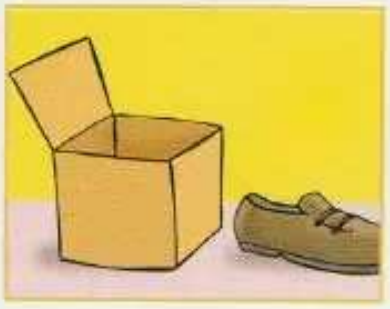
monkeys

Suddenly, the class hears a noise. It is very loud! María is scared!

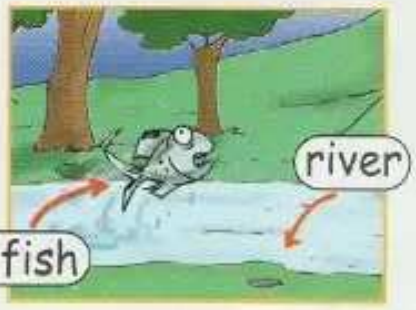
"What's that, Mrs Fernandez?"

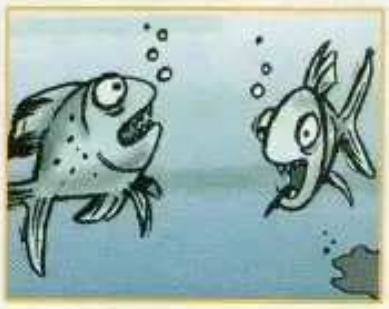
"They're monkeys. Don't be scared, María. They're just talking to each other."

"They're very noisy, aren't they?"



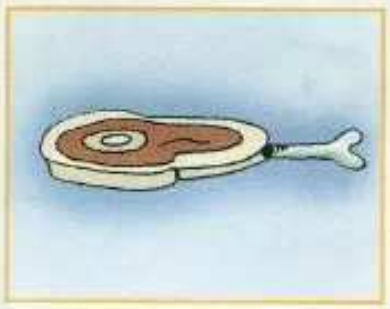
beside





piranhas

eat



meat

The path goes beside a river.

"Are there any fish in the rainforest, Mrs Fernandez?"

"Oh yes! And some rivers have piranhas in them, Miguel. Piranhas like to eat meat. So, don't go near the river!"

"Oooh!" "Argh!"

Maria looks at Pablo. He doesn't look very well.
"What's the matter, Pablo?"
"I don't feel very well."
"Oh, no! Let's tell Mrs Fernandez."
"No, don't worry. I'm OK".

people

a supermarket

buy food

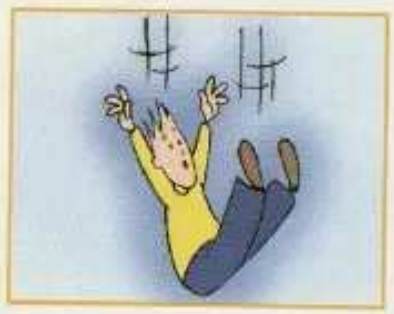
go shopping

Mrs Fernandez says, "The people of this rainforest are called the Yanomami. They know a lot of things about the plants and animals here."

"Yes, but where are the supermarkets? How do they buy food, Mrs Fernandez?"

"They don't go shopping, Juanita! They get everything they need from the rainforest."

"Wow! That's clever!"



fall

ill

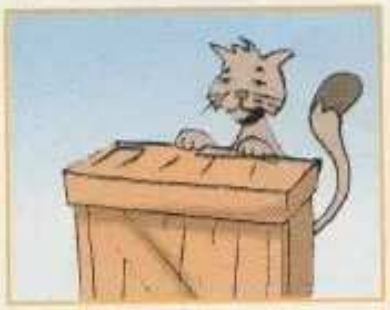
run

worried

Suddenly, Pablo falls to the ground. Maria shouts, "Help, Mrs Fernandez! Pablo's ill!"

Everybody runs to him. His face is white. Mrs Fernandez is very worried.

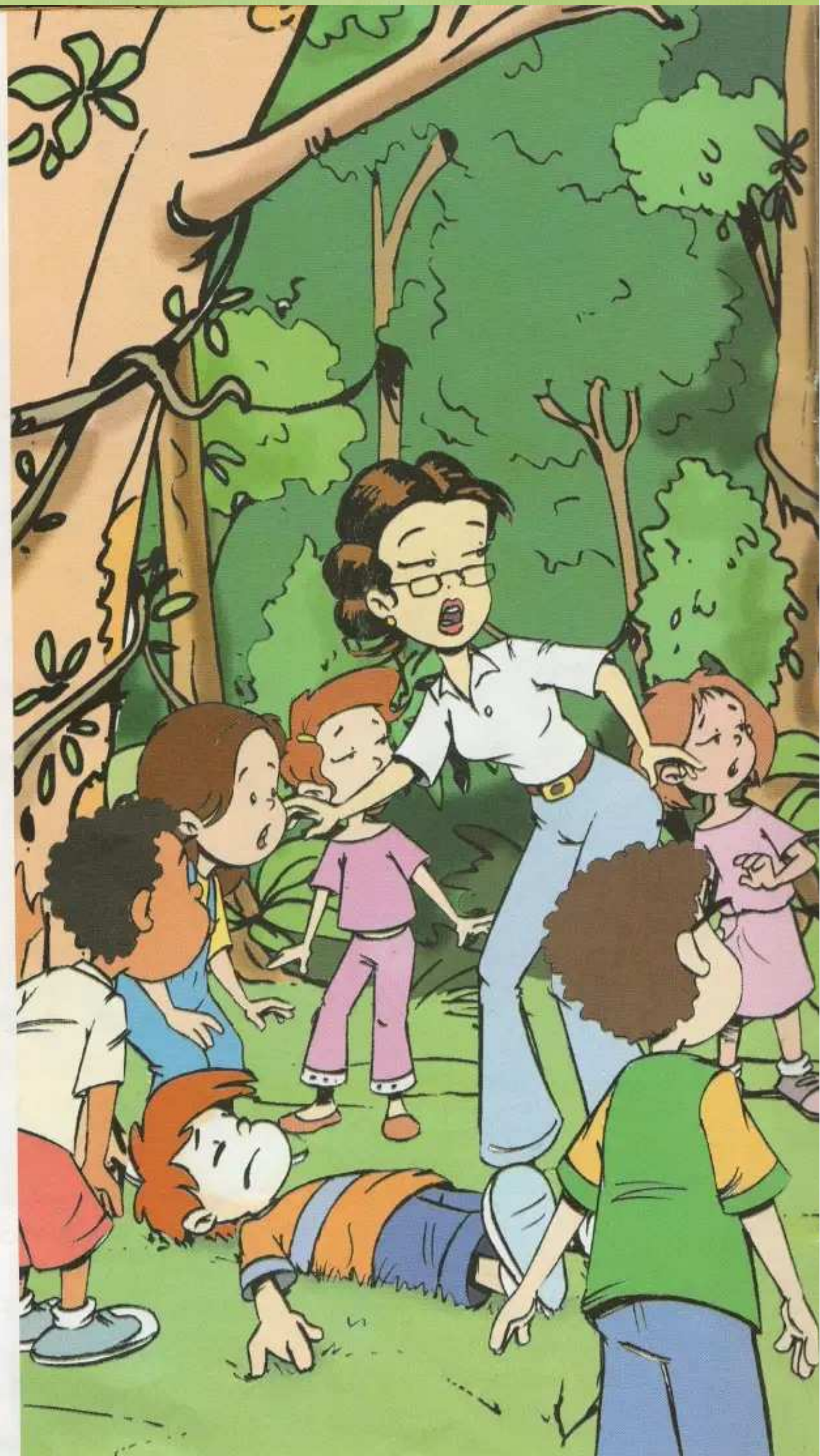
"Oh, no! What are we going to do now? The bus isn't coming back for another two hours!"



behind

a young boy

a grandmother
(a grandma)

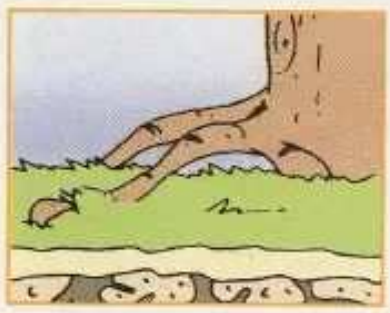


Nobody knows what to do. Then there is a noise from behind the trees. It is a young Yanomami boy.

"Hello. My name's Namou. I live here in the rainforest. My grandmother can help that boy get better. She knows lots of things. Come with me, everyone."

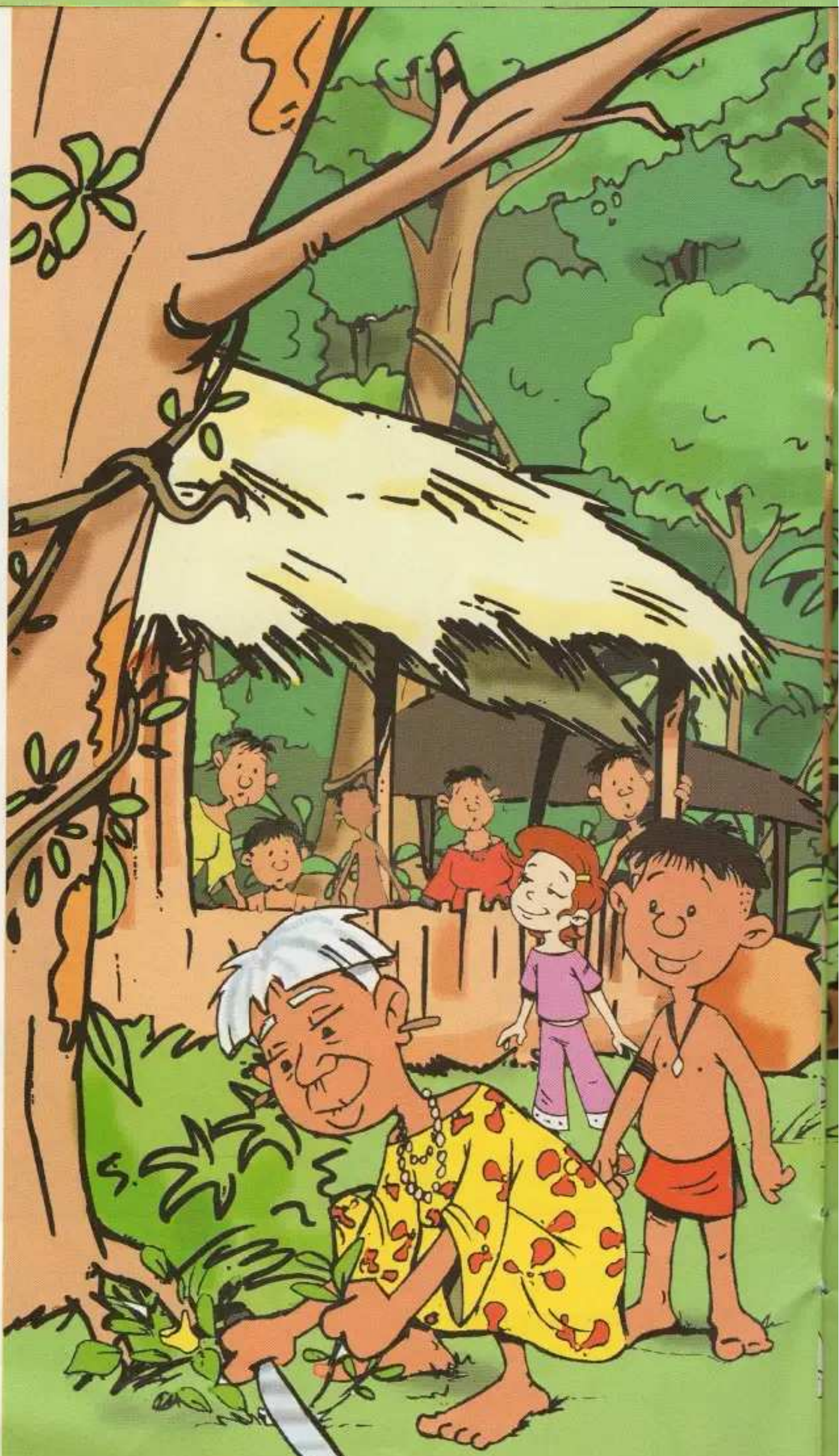
carry

follow



roots

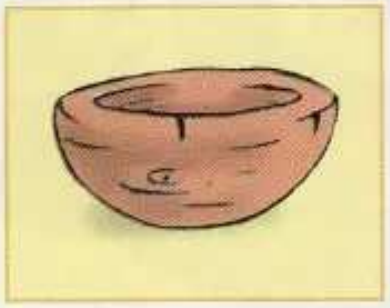
cut leaves



Mrs Fernandez carries Pablo and they all follow Namou through the trees. He takes them to his grandma.

Namou's grandma looks at Pablo and says, "I know what you need!" Then she goes to a small plant near the roots of a tree and cuts some leaves from it.

tea

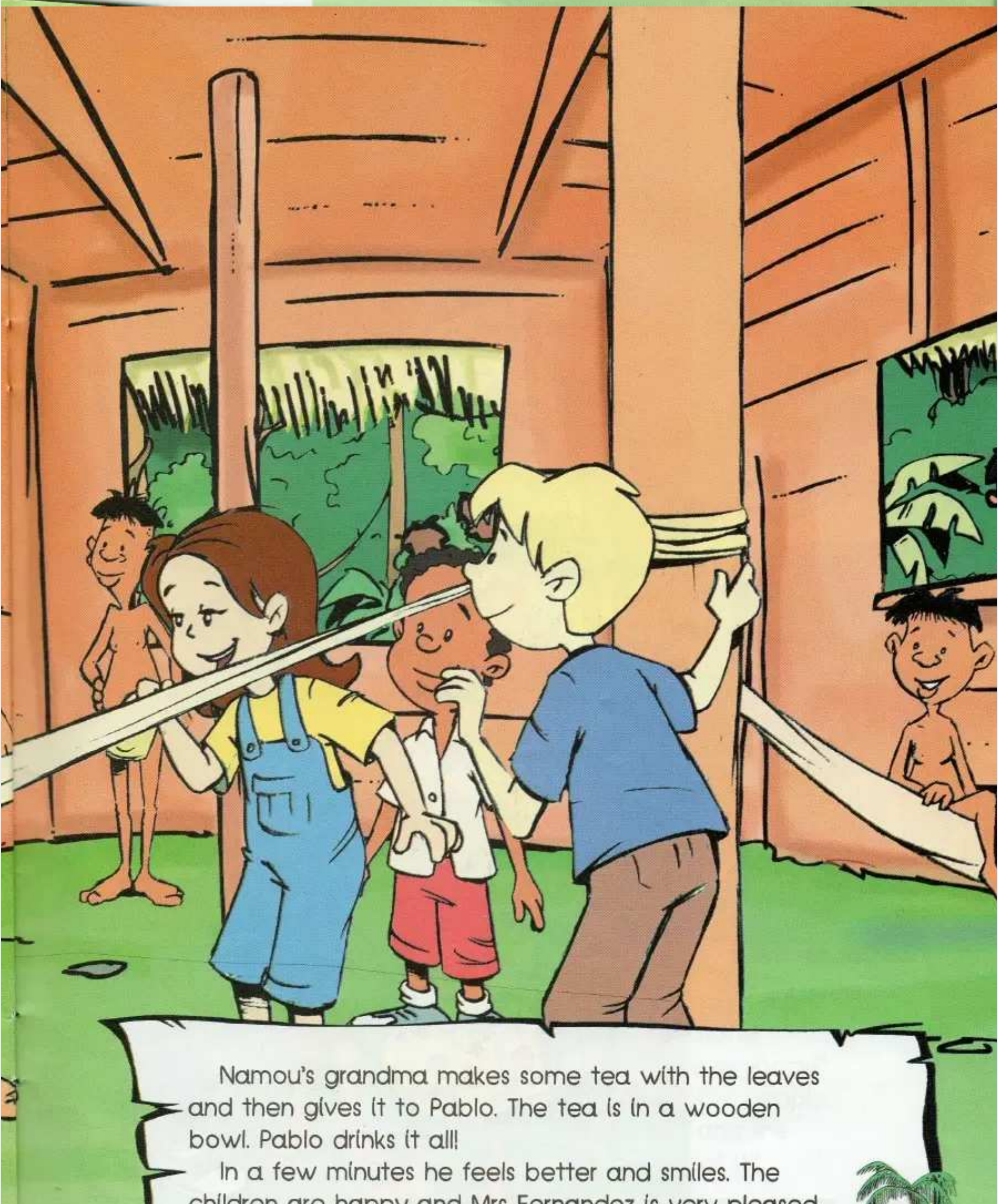


a wooden bowl

drink

smile

happy



Namou's grandma makes some tea with the leaves and then gives it to Pablo. The tea is in a wooden bowl. Pablo drinks it all!

In a few minutes he feels better and smiles. The children are happy and Mrs Fernandez is very pleased.

medicine

a city

protect

"Thank you so much! I feel much better now."

"That's all right, Pablo. You know, you should thank the rainforest. A lot of its plants make medicine."

"Yes, let's go back to the city and tell everybody!"

"You're right, Marla! We're going to tell the people when we go back to school about Pablo and the rainforest. That way, we can help to protect it!"

Song

Our Wonderful Planet

All things bright and beautiful,
all creatures great and small,
all things strange and wonderful,
we must save them all.

The rivers and the oceans,
the waterfalls and lakes.
We should take care of water,
for everybody's sake.

Each flower in the garden,
each forest and its trees,
the valleys and the mountains—
how wonderful are these!

The atmosphere around us,
the islands and the sea—
these make our planet special,
a home for you and me.

ACTIVITIES

Activities for pages 4 - 11

A Look at the pictures. Who are they?

....

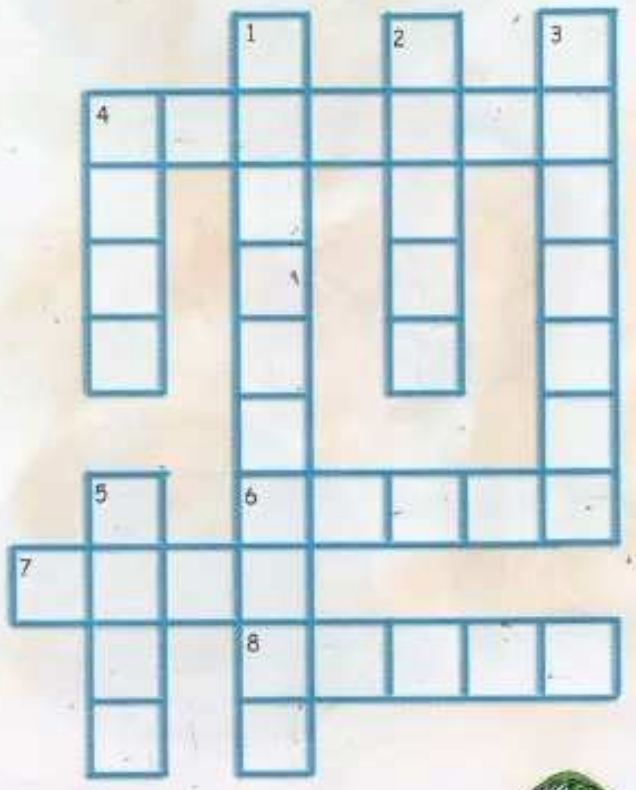
B Read the clues and complete the crossword.

DOWN

1 Marla's class is going to visit a r..... .
2 To say something very loudly.
3 Pablo and Marla are f..... .
4 My friends always t..... about animals.
5 Some trees are very t..... .

ACROSS

4 Mrs Fernandez is Marla's t..... .
6 It r..... for two hundred days every year in the rainforest.
7 All the mums and dads w..... when the school bus leaves.
8 The bus s..... when it gets to

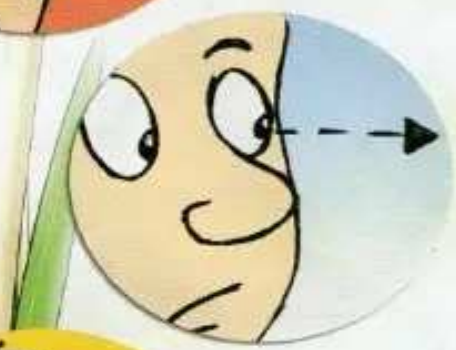


6 The bus s..... when it gets to the rainforest.

C Look at the pictures. What are they doing?

0

He's waving.....

1 

He's ..... at a tree.

2

.....

3

..... the steps.

4

.....

5

.....

Activities for pages 12 - 19

D Look at the pictures and letters and write the words.

0 c o c o a

c a o c o

1 _ _ _ _ _ _

d g u r o n

2 _ _ _ _ _ _ _

d o o a c v a

3 _ _ _ _ _ _ _ _ _

t l u r y b t f e

4 _ _ _ _ _ _

u r b b e r

5 _ _ _ _ _ _

t u c a o n

6 _ _ _ _ _ _ _

o n e s k m y

E Fill in the gaps with one of the words below.

~~bus~~ ~~rubber~~ ~~dark~~ ~~rainforest~~ ~~scared~~ ~~frogs~~
~~tall~~ ~~visiting~~ ~~animals~~ ~~toucan~~ ~~climb~~

Maria's class are 0) visiting a rainforest. On the 1) ....., Mrs Fernandez, Maria's teacher, talks about the 2) ..... . When they get there, the children 3) ..... down the steps of the bus and go into the rainforest. The trees are very 4) ..... and it is warm and 5) ..... . They can see a lot of avocado and 6) ..... trees. They can see some 7) ..... too: tree 8) ....., butterflies and a 9) ..... . They can hear the monkeys talking to each other. Maria is very 10) ..... .

F Listen to the story again. Who is speaking?

0 "It rains for 200 days every year!" Mrs Fernandez
1 "Look! There's an avocado tree!" .....
2 "Why is it so dark, Mrs Fernandez?" .....
3 "Don't be scared, Maria." .....

Activities for pages 20 - 27

G Look at these people. How do they feel?

1 .....

2 .....

3 .....

H Put the words in the right order to make sentences.

0 a / from / we / lot / get / these / trees / things / of
We get a lot of things from these trees.

1 class / noise / a / the / hears / suddenly
.....

2 all / they / and / look / stop / at / the / rainforest
.....

3 like / meat / piranhas / to / eat
.....

4 is / worried / very / Mrs / Fernandez
.....

I Look at the pictures and write the words.

0 Maria is sitting next to her friend, Pablo.

1 Pablo sees a ....

2 The ..... of the rainforest are called the Yanomami.

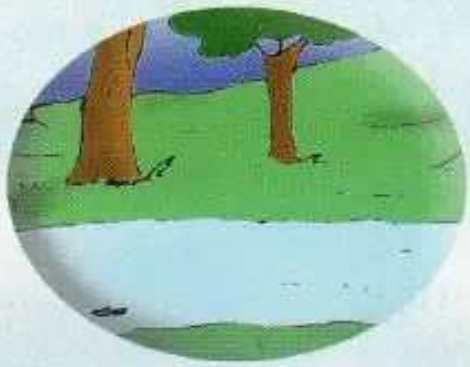
3 Suddenly, Pablo ..... to the ground.

4 I like to ..... in the morning.

5 If you are ..... , you go to the doctor.

6 I don't like to .... very much.

J Match the words to the pictures.



fruit

birds

trip

hour

river

vanilla

sun's rays

red face

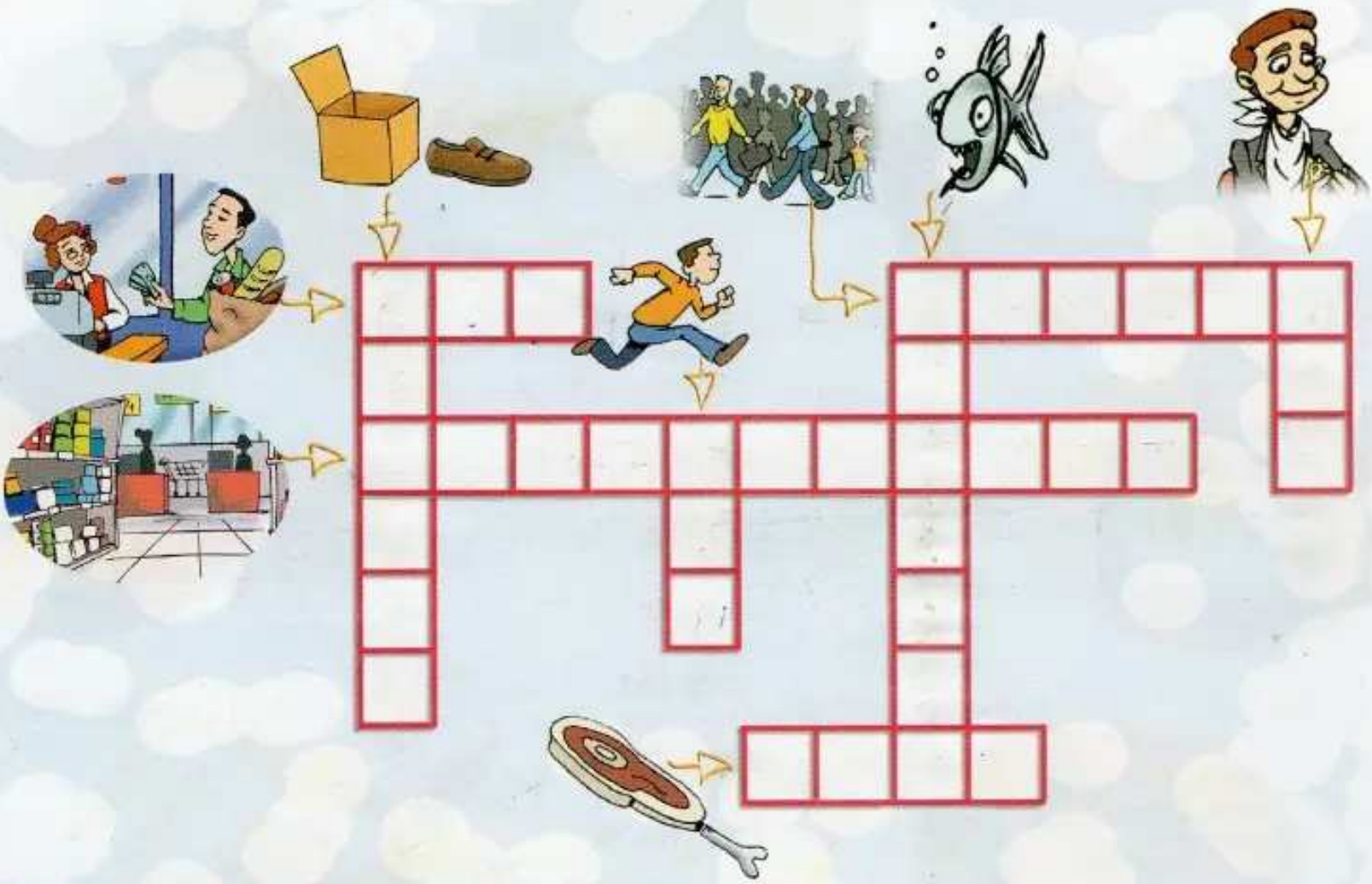
K Join the words and make phrases.

get on	food	0 buy food
don't feel	the steps	1 .....
climb down	well	2 .....
go	the bus	3 .....
		4 .....

buy

shopping

L Look at the pictures and complete the puzzle.



M Read the story again. Put a tick (✓) or a cross (✗) to say if these sentences are true or false.

0 There aren't any fish in the rainforest. ✗
1 The Yanomami know a lot of things about the rainforest. .....
2 Suddenly, Pablo falls to the ground. .....
3 The bus is not coming back. .....
4 Mrs Fernandez is worried about Pablo. .....

Activities for the whole story.

N Find these words in the wordsearch.

behind loud medicine

wet

scared

tea

tree frog

protect

roots

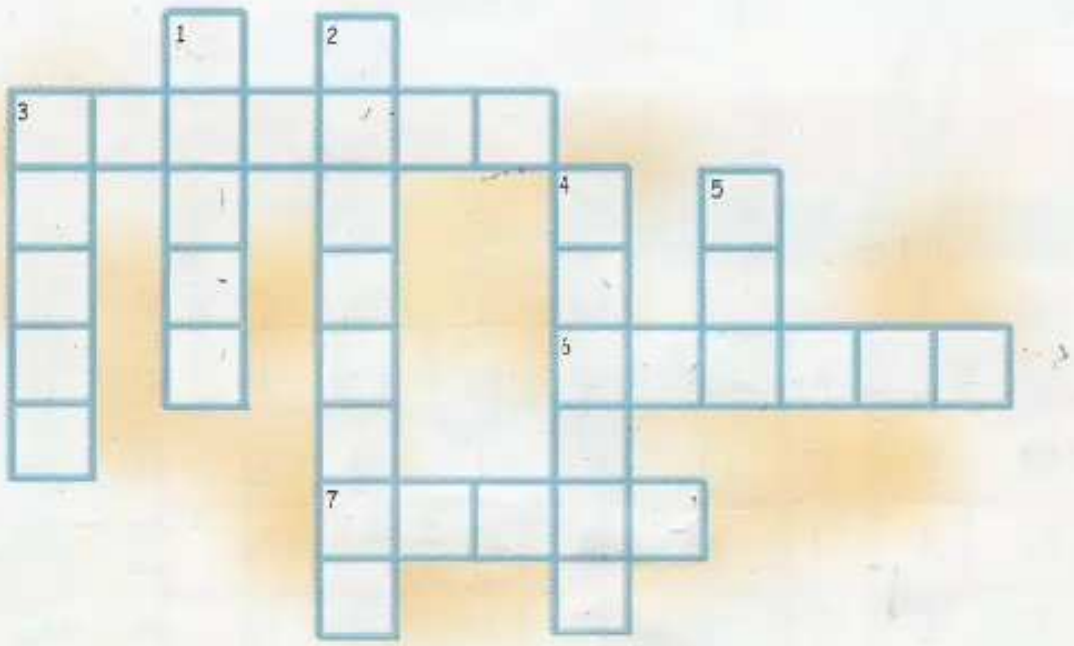
carry

R	O	O	T	S	C	A	E	C	E
M	S	B	E	H	I	N	D	A	I
A	T	N	H	S	N	C	E	R	I
M	E	D	I	C	I	N	E	R	P
N	A	I	M	A	O	A	N	Y	R
T	E	T	R	R	H	I	N	A	O
A	A	E	S	E	L	I	T	X	T
S	L	O	U	D	E	E	N	E	E
T	R	E	E	F	R	O	G	D	C
X	I	A	R	B	A	N	W	E	T

O Match the pictures to the sentences.

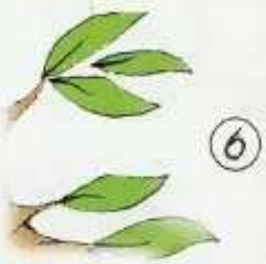
1 The monkey is behind the tree. .....
2 The toucan is carrying a flower. .....
3 An avocado is falling to the ground. .....
4 There is a small plant next to the roots of the tree. .....

P Read the clues and look at the pictures to complete the puzzle.



Across

Rainforests are good. ③
We must p_____ them.


⑥

⑦

Down

①

②

③

"Where's the bathroom?"
"F_____ me. I'll show you." ④

⑤

Q What do you know about rainforests now? Make a list.

Now, let's act it out!

Actors: Mrs Fernandez
Maria
Pablo
Juanita
Miguel
2 - 3 mums and dads
Ramon
some more students
Namou's grandma
bus driver

Narrators: One, or as many students as necessary, dressed in their summer clothes.

Scene 1 (The school yard and the bus journey)

Narrator: This is Maria. She's ten and she lives in Brazil. One day, while she's at school, her teacher, Mrs Fernandez, says,

Mrs Fernandez: Tomorrow, we're going on a trip. We're visiting a rainforest.

Children: Hurray!

Narrator: The children are all very excited. They love going on trips!

Narrator: So next day they all get on the school bus. Maria is sitting next to her friend, Pablo. All the mums and dads are waving.

Mums, Dads & Narrator: Goodbye! Have a nice trip!

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Narrator: On the bus, Mrs Fernandez talks about rainforests.

Mrs Fernandez: Rainforests are very important. There are a lot of animals there. There are a lot of plants, too, because it rains a lot. It rains for two hundred days every year!

Maria: Wow!

Narrator: Pablo doesn't say anything. He doesn't feel very well. His face is all red.

Scene 2
(The rainforest)

Narrator: Two hours later, the bus stops. Maria and her friends climb down the steps of the bus. They all stop and look at the rainforest. It is beautiful and green. And the trees are so tall!

Maria, her friends and Mrs Fernandez are now walking along a path. It's very warm in the rainforest and the ground is wet.

Maria: Why is it so dark, Mrs Fernandez?

Mrs Fernandez: Because there are a lot of very tall trees and they don't let the sun's rays come in.

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Narrator: Mrs Fernandez goes deeper into the rainforest and talks about the trees.

Mrs Fernandez: We get a lot of things from these trees, like rubber, cocoa and vanilla. We can also get fruit like avocados.

Juanita: Look! There's an avocado tree!

Ramon: And this is a rubber tree!

Narrator: Maria and her class are walking through the rainforest. There are lots of small animals. Pablo sees a tree frog. Then Miguel sees a beautiful butterfly. After that, Juanita sees a strange bird.

Juanita: What's that, Mrs Fernandez?

Mrs Fernandez: It's a toucan, Juanita.

Narrator: Suddenly, the class hears a noise. It is very loud! Maria is scared!

Maria: What's that, Mrs Fernandez?

Mrs Fernandez: They're monkeys. Don't be scared, Maria. They're just talking to each other.

Maria: They're very noisy, aren't they?

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Narrator: The path goes beside a river.

Miguel: Are there any fish in the rainforest, Mrs Fernandez?

Mrs Fernandez: Oh yes! And some rivers have piranhas in them, Miguel. Piranhas like to eat meat. So, don't go near the river!

Children: Ooooh! Aaaargh!

Narrator: Maria looks at Pablo. He doesn't look very well.

Maria: What's the matter, Pablo?

Pablo: I don't feel very well.

Maria: Oh, no! Let's tell Mrs Fernandez.

Pablo: No, don't worry. I'm OK.

Mrs Fernandez: The people of *this* rainforest are called the Yanomami. They know a lot of things about the plants and animals here.

Juanita: Yes, but where are the supermarkets? How do they buy food, Mrs Fernandez?

Mrs Fernandez: They don't go shopping, Juanita! They get everything they need from the rainforest.

Juanita: Wow! That's clever!

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Narrator: Suddenly, Pablo falls to the ground.

Maria: Help! Mrs Fernandez! Pablo's ill!

Narrator: Everybody runs to him. His face is white. Mrs Fernandez is very worried.

Mrs Fernandez: Oh, no! What are we going to do now? The bus isn't coming back for another two hours!

Narrator: Nobody knows what to do. Then there is a noise from behind the trees. It is a young Yanomami boy.

Namou: Hello. My name's Namou. I live here in the rainforest. My grandmother can help that boy get better. She knows a lot of things. Come with me, everyone.

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Scene 3
(The Yanomami village)

Narrator: Mrs Fernandez carries Pablo and they all follow Namou through the trees. He takes them to his grandma. Namou's grandma looks at Pablo.

Grandma: I know what you need!

Narrator: Then she goes to a small plant near the roots of a tree and cuts some leaves from it.

Narrator: Namou's grandma makes some tea with the leaves and then gives it to Pablo. The tea is in a wooden bowl. Pablo drinks it all! In a few minutes he feels better and smiles. The children are happy and Mrs Fernandez is very pleased.

Pablo: Thank you so much! I feel much better now.

Grandma: That's all right, Pablo. You know, you should thank the rainforest. A lot of its plants make medicine.

Maria: Yes, let's go back to the city and tell everybody!

Mrs Fernandez: You're right, Maria! We're going to tell the people when we go back to school about Pablo and the rainforest. That way, we can help to protect it!

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Song: Our Wonderful Planet

All things bright and beautiful,
all creatures great and small,
all things strange and wonderful,
we must save them all.

The rivers and the oceans,
the waterfalls and lakes.
We should take care of water,
for everybody's sake.

Each flower in the garden,
each forest and its trees,
the valleys and the mountains—
how wonderful are these!

The atmosphere around us,
the islands and the sea—
these make our planet special,
a home for you and me.

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Props

Props	SCENE 1	SCENE 2	SCENE 3
leaves at the roots of a tree			✓
wooden bowl for Grandma			✓
jug for Grandma			✓

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Word List

The words in colour are presented in the picture dictionary of the main story.

a lot of
animals
avocado
beautiful
behind
beside
birds
bowl
bus (buses)
butterfly (butterflies)
buy food (bought)
carry (carried)
city (cities)
class (classes)
clever
climb down
cocoa
come in (came in)
cut (cut)
dad
dark
deeper
don't worry
drink (drank)
eat (ate)
excited
face
fall (fell)
fish (fish)
follow
friend
fruit
get better (got)
get on the bus
go on a trip (went)
go shopping
grandma
grandmother
happy
He doesn't feel well
hear (heard)
help
hour
ill
important
know (knew)
later
leaves (leaf – leaves)
look
look at

everybody
everyone
loud
love

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Word List

meat
medicine
monkeys
mum
near
nobody
noise
noisy
path
people (person - people)
piranhas
plants
pleased
protect
rain
rainforest
red face
river
roots
rubber
run (ran)
scared
school
shout
sit (sat)
smile (smiled)
step
strange
suddenly
sun's rays
supermarket
talk
tall tree
tea
teacher
tell (told)
thank
through
tomorrow
toucan
tree frog
trip
vanilla
visit
walk
walk along a path
warm
wave (waved)
well
wet ground
What's the matter?
white
wooden
worried

stop (stopped)

young boy

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Stage 1

Stage 2

Stage 3

A Trip to the Rainforest

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